

**Saibaba Arts and Science College Parseoni, Nagpur 441105**  
**Department of Zoology**

**Course Outcome (CO): Zoology (Semester-wise)**

**Semester I:-**

Paper I and Paper II main goals are to provide students a basic understanding of animals (cordless), diversity, and the ability to develop conservation instincts and environmental awareness.

**Paper – I : Life and Diversity of Animals-Nonchordates (Protozoa to Annelida) and**

**Paper -II : Environment Biology**

<b>CO1</b>	To familiar students with unicellular animals starting from protozoans, poriferans, coelenterates, poriferans and coelenterates
<b>CO2</b>	To familiar students with animals including annelids & their applied aspect, also platyhelminth & their parasitic adaptations
<b>CO3</b>	To understand the different spheres of environment, energy resources and different environmental pollutions and control
<b>CO4</b>	To understand the ecology interaction including biotic, abiotic factors also the biodiversity & ecological conservational aspects

**Semester II:-**

Providing a foundational understanding of the cell as a structural and functional unit of life and of surviving animals (cordless) is the primary goal of papers III and IV.

**Paper - III : Life and Diversity of Animals- Non-chordates (Arthropoda to Hemichordata)**

**Paper - IV : Cell Biology**

<b>CO1</b>	To familiar students with animals starting from arthropodans & molluscs along with their larvae
<b>CO2</b>	To familiar students with animals including echnidermata their larvae & primitive half-cord animals
<b>CO3</b>	To understand the different aspects cell and its organelles (membrane) and its organelles (metabolic cycle)
<b>CO4</b>	To understand the different aspects cell and its organelles (hereditary aspects) & cell propagation and ageing

**Semester III:-**

Paper V and Paper VI's primary goals are to give foundational understanding about animal cord variety as well as a basic set of genetic principles and components.

**Paper - V : Life and Diversity of Animals-Chordates (Protochordata to Amphibia)**

**Paper - VI : Genetics**

<b>CO1</b>	To familiar students with animals having notochord such as fishes and amphibians with parental care
<b>CO2</b>	To familiar students with developmental aspects of fish with developmental aspects of amphibian (frog)
<b>CO3</b>	To familiar students with mendelian inheritance with non-mendellian inheritance
<b>CO4</b>	To familiar students with chromosomal aberrations & anomalies with applied aspects genetics such as counselling

**Semester IV:-**

Fundamental knowledge of the diversity of surviving creatures (with cords) and a basic understanding of molecular biology, immunology, and the methods used to pique interest in and inclination towards study are the major goals of papers VII and VIII.

**Paper - VII :** Life and Diversity of Animals-Chordates (Reptilia, Aves and Mammals)

**Paper - VIII :** Molecular Biology and Immunology

<b>CO1</b>	To familiar students with reptiles, birds and mammals with animal evolution aspects
<b>CO2</b>	To familiar students with comparative studies of reptiles, birds and mammals with stem cell concept & animal behaviour
<b>CO3</b>	To familiar students with molecules of life, DNA & RNA & gene concept and its regulation
<b>CO4</b>	To understand the concept of immunity the responses and deficiencies in immunity

**Semester V:-**

Giving a basic understanding of the comparative physiology of various systems in the live organism and giving an overview of applied zoology are the main goals of Papers IX and X.

**Paper - IX :** General Mammalian Physiology I

**Paper - X :** Applied Zoology I (Aquaculture and Economic Entomology)

<b>CO1</b>	To familiar students with enzymes and their role in physiology, digestive physiology and their enzymes
<b>CO2</b>	To know about the respiratory physiology, cardiac cycle and haematological aspects.
<b>CO3</b>	To aware students with fundamentals commercial fisheries, aquaculture practices & disease control
<b>CO4</b>	To understand the economics of crop & animal pests also, to aware students with industrial entomological practices

**Semester VI:-**

Fundamental knowledge of the comparative physiology of the remaining systems in the living organism, as well as an understanding of practical strategies employed to stimulate interest in zoological research and higher education, are the major goals of Papers XI and XII.

**Paper - XI :** General Mammalian Physiology II

**Paper - XII :** Applied Zoology II (Biotechniques, Microtechnique, Biotechnology, Bioinformatics and Biostatistics)

<b>CO1</b>	To familiar students with nerve, muscle coordination, normal & abnormal excretory physiology
<b>CO2</b>	To understand the endocrine control on body, about the reproduction and its control through various tools
<b>CO3</b>	To familiar students with bio-molecular separation technologies, micro techniques studies in animal tissue
<b>CO4</b>	To make students aware of fundamental biotechnological applications and to enable statistical application & bioinformatics approach